

Annex – Bede Academy, Northumberland 1 Funding Agreement

Exemptions in full

Annex 1 – Memorandum and Articles of Association. Section 21 – Accessible from Companies House. <http://www.companieshouse.gov.uk/>

Partial exemptions [if any]

Exemption under section 40

Factors for disclosure of...	Factors for Withholding
<ul style="list-style-type: none"> • Further understanding of and increase participation in the public debate of issues concerning Academies • To ensure Transparency in the accountability of public funds 	<ul style="list-style-type: none"> • DfES Commercial Interest would be prejudiced. • To reveal financial relationships between the SoS and the Academy Trust and others would prejudice ADs ability to obtain maximum VFM in future agreements.

Reasons why public interest favours withholding information

Whilst releasing the majority of the FA will further the public understanding of Academies, the whole of the FA cannot be revealed. If the sections redacted were to be revealed under the FOI Act, DfES Commercial and Personal Data Interests would be prejudiced.

BEDE ACADEMY

FUNDING AGREEMENT

2007

ACADEMIES

FUNDING AGREEMENT

CONTENTS:

<u>SECTION</u>	<u>CLAUSE NO</u>
INTRODUCTION	1 - 7
LEGAL AGREEMENT	8
CHARACTERISTICS OF AN ACADEMY	9
CONDITIONS OF GRANT	
General	10
Governance	11 - 12
Conduct	13
Development plan and target setting	14 - 16
Pupils	17
Teachers and other staff	18 - 22
14 – 19 Entitlement	22A
Curriculum, curriculum development and delivery and RE and collective worship	23 - 25
Assessment	26 – 27
Crisis Management Plan	28
School meals	29 – 30A
Charging	31
Provision of Information to parents and others	32 - 33
GRANTS TO BE PAID BY THE SECRETARY OF STATE	
General	34 - 35

Capital Grant	36
Capital expenditure necessary to establish the Academy	37 - 40
Other capital expenditure	41
Conditions on capital grant	42
Arrangements for the payment of capital grant	43
Implementation Grant	44 - 46
Arrangements for the payment of implementation grant	47 - 48
General Annual Grant	49 - 56
Earmarked Annual Grant	57 - 58
Arrangements for payment of GAG and EAG	59 - 61
Other relevant funding	62 - 65
Financial and accounting requirements	66 - 78
Borrowing powers	79
DISPOSAL OF ASSETS	80 - 84
TERMINATION	85 - 93
Effect of termination	94 - 101
GENERAL	102 - 103
Access by Secretary of State's Officers	104 - 106
Notices	107 - 110
ANNEXES (THESE REQUIRE THE SECRETARY OF STATE'S APPROVAL TO CHANGES)	
Memorandum and Articles of Bede Academy Annex 1	
Arrangements for Admission for Pupils at Bede Academy	Annex 2
Arrangements for pupils with SEN and disabilities at Bede Academy	Annex 3

**Serious incidents of misbehaviour leading to fixed period
or permanent exclusion**

Annex 4

Policy on Religious Education and Collective Worship

Annex 8

INTRODUCTION

- 1) This Agreement is made under section 482 of the Education Act 1996, as substituted by the Education Act 2002, between the Secretary of State for Education and Skills and the Bede Academy (Company Number 05975733) hereafter "the Academy Trust".
- 2) The Academy Trust is a charitable company incorporated in England and Wales, limited by guarantee with registered no (05975733).
- 3) The following expressions used in this Agreement have the respective meanings assigned to them by the numbered clauses of this Agreement referred to immediately after the reference to the expressions -
 - a) "Accounting Officer" - clause 66;
 - b) "admission arrangements" - clause 4 of Annex 2;
 - c) "annual letter of funding" - clause 60;
 - d) "GAG" - clauses 49-56;
 - e) "capital expenditure" - clause 36;
 - f) "the Academy" - clause 8
 - g) "the Academy Trust " - clause 1;
 - h) "EAG" - clauses 57-58;
 - i) "Financial Handbook" - clause 67;
 - j) "financial year" - clause 61;
 - k) "Governing Body" - clause 11
 - l) "recurrent expenditure" - clause 35;
 - m) "School Development Plan" - clause 14-16
 - n) "start up period" - clause 54a;
 - o) "the company" - clause 2;
 - p) "the Memorandum and Articles" - Annex 1
- 4) In this Agreement the following words and expressions shall have the following meanings:-
 - "LA" means local education authority;
 - "headteacher" means the Principal of the Academy

references to "school" shall where the context so admits be references to the Academy.

"Agreement" means this agreement and its Annexes and a reference in the Agreement to a numbered clause or Annex is a reference to the clause or Annex of this Agreement bearing that number.

references to legislation and codes of guidance are references to legislation and codes of guidance as they exist at the date of this Agreement unless:

- a) otherwise agreed in writing between the Secretary of State and the Academy Trust or
- b) the legislation applies directly to the Academy Trust as a matter of law

5) The Interpretation Act 1978 shall apply for the interpretation of this Agreement as it applies for the interpretation of an Act of Parliament.

6) Questions arising on the interpretation of the arrangements in this funding agreement shall be resolved by the Secretary of State after consultation with the Academy.

7) Section 482 (1) of the Education Act 1996 as substituted states that -

"(1) The Secretary of State may enter into an agreement with any person under which -

- (a) that person undertakes to establish and maintain, and to carry on or provide for the carrying on of, an independent school in England with the characteristics mentioned in subsection (2), and such other characteristics as are specified in the agreement, and
- (b) the Secretary of State agrees to make payments to that person in consideration of those undertakings."

LEGAL AGREEMENT

8) In consideration of the Academy Trust undertaking to establish and maintain, and to carry on or provide for the carrying on, of an independent school to be known as the Bede Academy ("the Academy") and having such characteristics as are referred to in clauses 9 - 10, the Secretary of State agrees to make payments to the Academy Trust in accordance with the conditions and requirements set out in this Agreement. Any obligations imposed upon or powers given to the Academy by this agreement are also imposed upon the Academy Trust.

CHARACTERISTICS OF AN ACADEMY

9) The characteristics of an Academy set down in section 482 (2) of the Education Act 1996 as substituted by the Education Act 2002, are that the school:

- a) has a broad curriculum with an emphasis on a particular subject area, or particular subject areas, specified in the agreement, and
- b) provides education for pupils of different abilities and who are wholly or mainly drawn from the area in which the school is situated.

CONDITIONS OF GRANT

General

10) Section 482(4) of the Education Act 1996 provides for the agreement to specify other conditions and requirements. These conditions in respect of the Academy are that:

- a) the school will be at the heart of its community, sharing facilities with other schools and the wider community;
- b) there will be assessment in the core subjects of the national curriculum at Key Stage 3, and the opportunity to study for external qualifications as defined by section 96 of the Learning and Skills Act 2000;
- c) the admissions policy and arrangements for the school will be in accordance with admissions law, and the DfES Codes of Practice, as they apply to maintained schools;
- d) teachers will be required to have qualified teacher status; levels of pay and conditions of service for all employees will be the responsibility of the Governing Body;
- e) there will be an emphasis on the needs of the individual pupils including pupils with special educational needs (SEN) both those with and without statements of SEN;
- f) there will be no charge in respect of admission to the school and the school will only charge pupils where the law allows maintained schools to charge.

Governance

11) The Academy will be governed by a governing body ("the Governing Body") who are the directors of the company constituted under the Memorandum and Articles of the Academy Trust. The Governing Body shall exercise its powers and functions with a view to fulfilling a largely strategic role in the running of the school and shall consider any advice given by the headteacher. The Governing Body may exercise its powers and fulfil its functions through its servants or agents.

12) Subject to the Memorandum and Articles, and to this Agreement, the Governing Body may regulate its own procedure and that of any of its committees.

Conduct

13) The Academy shall be conducted in accordance with:

- a) the Memorandum and Articles (attached as Annex 1 to this Agreement) which

Memorandum or Articles shall not be amended by the Academy Trust without the explicit consent of the Secretary of State, such consent not to be unreasonably withheld;

- b) all provisions by or under statute which confer rights or impose obligations on Academies;
- c) the terms of this Agreement.

Pupil well-being; Community Cohesion; and, the Children & Young People Plan

13A) In conducting the Academy and in providing community facilities the Governing Body shall, so far as is reasonably practicable –

- (a) promote the well-being of pupils at the Academy;
- (b) promote community cohesion; and
- (c) have regard to any plan published by the local education authority under section 17 of the Children Act 2004 or (where the authority is not required to publish such a plan) any plan published by the authority setting out their strategy in relation to children and relevant young people.

Development Plan and target setting

14) The Academy shall draw up a School Development Plan each year in accordance with a format and timetable to be advised by the Secretary of State. The School Development Plan shall, in particular:

- a) in accordance with a format and timetable to be advised by the Secretary of State set out plans for ensuring that all pupils are supported to reach the highest standards of which they are capable;
- b) describe the Academy's proposals to work with other schools and with the wider community.

15) The Academy shall set such targets in areas to be specified by the Secretary of State each year. The target areas for the initial year shall be:

- a) percentage of pupils achieving five or more GCSEs at grades A* - C; and
- b) percentage of pupils achieving level 5 or above at Key Stage 3 in English, maths science and ICT;
- c) percentage of pupils achieving level 4 or above at Key Stage 2 in English and Maths
- d) the average point scores at Key Stage 4 for Approved Qualifications

In this clause "Approved Qualification" means an external qualification at entry level, level 1 or level 2 (as set out in the Qualifications and Curriculum Authority's National

Qualifications Framework and determined by the Qualifications and Curriculum Authority) or a GCE AS level, which is approved under section 98 of the Learning and Skills Act 2000 and which is appropriate for pupils of compulsory school age.

- 16) The Academy shall consult the Secretary of State and the LA in whose area it is situated each year before setting these targets and shall take into account but not be bound by any comments received from the Secretary of State and/or the LA. The Academy shall set its targets in accordance with the timetable for target setting which applies to maintained schools.

Pupils

- 17) The Academy is an all ability and inclusive school. The arrangements for:

- a) the admission of pupils to the Academy; and
- b) the admission of and support for pupils with Special Educational Needs and with disabilities (for pupils who have and who do not have statements of Special Educational Needs) (including the appointment of a responsible person);

are set out in Annexes 2 and 3 to this Agreement, together with the arrangements for making changes to such arrangements, including the requirement to secure the consent of the Secretary of State, such consent not to be unreasonably withheld. Arrangements for pupil exclusions are set out in Annex 4.

Teachers and other staff

- 18) The Academy Trust shall not engage anyone under a contract of employment or for services to carry out planning and preparing lessons and courses for pupils, delivering lessons to pupils, assessing the development, progress and attainment of pupils, and reporting on the development, progress and attainment of pupils ("specified work") who is not -

- a) a qualified teacher within the meaning of regulations made under section 132 of the Education Act 2002 and registered with full registration with the General Teaching Council for England; or
- b) otherwise eligible to do specified work in a maintained school under the Education (Specified Work and Registration) (England) Regulations 2003 (SI 2003/1663).

- 19) The Governing Body shall ensure that all teachers employed at the Academy have access to the Teachers Pension Scheme and, in so doing, will comply with the statutory provisions underlying the scheme.

- 20) The Governing Body shall ensure that all employees other than teachers have access to the Local Government Pension Scheme.

- 21) Reasonable notice shall be given to the Secretary of State of any meeting of the Governing Body of the Academy or any committee or sub-committee thereof (including any interview or appointments panel), at which the appointment of a Principal of the Academy is being considered and a representative of the Secretary

of State shall be entitled to attend and speak at any such meeting whether or not they are also entitled to attend such meeting by virtue of clause 104 of this agreement. Advice given by any such representative shall be taken into account by those persons considering the appointment of the Principal before a decision is made.

22) It shall be the responsibility of the Governing Body to agree levels of pay and conditions of service with its employees, and to determine and employ such numbers of staff as may be appropriate. The Governing Body shall approve policies for:

- a) staffing structure, and staff remuneration; and
- b) staff discipline and performance management.

14-19 entitlement

22A) (1) The Governing Body shall make arrangements to ensure that, so far as reasonably practicable, a pupil at the Academy in the fourth key stage has the same curriculum entitlements as are conferred on such a pupil at a maintained school by section 85A(1) of the Education Act 2002.

(2) The Governing Body shall make arrangements to ensure that, so far as reasonably practicable, a course of study in the core subjects and a course of study in one of the entitlement areas is made available (whether at the Academy or otherwise) to any pupil at the Academy who is above compulsory school age.

(3) Nothing in this clause-

- (a) requires the Academy to incur disproportionate expenditure in making these arrangements;
- (b) confers any greater entitlements on a pupil than are conferred by section 85A(1) of the Education Act 2002 and section 3A of the Learning and Skills Act 2000.

(4) In making arrangements under this clause the Governing Body shall have regard to any guidance issued from time to time by the Secretary of State or the Qualifications and Curriculum Authority.

(5) In this clause "course of study", "core subjects" and "entitlement areas" have the same meaning as in sections 3A, 3B and 3C respectively of the Learning and Skills Act 2000.

Curriculum, curriculum development and delivery and RE and collective worship

23) The curriculum provided by the Academy to pupils up to the age of 16 shall be broad and balanced with an emphasis on Engineering and Enterprise. In providing its curriculum, the Academy shall ensure that:

- a) English, Mathematics and Science are taught to pupils in Years 1 to 6 and that the overall curriculum for these Years is sufficiently broad and has such depth, as to enable pupils to be adequately prepared for study at Key Stage 3 whether at the

Academy or any other mainstream educational institution, including those institutions not sharing the Academy's specialism;

b) English, Mathematics and Science are taught to pupils in Years 7, 8 and 9;

c) English, Mathematics and Science are taught to pupils in Years 10 and 11;

except that the Academy is not required to teach an individual pupil or groups of pupils in one or more subjects where, in the opinion of the principal, it is inappropriate to do so

24) The Academy shall make provision for the teaching of Religious Education and for a daily act of collective worship. That provision is subject to the conditions and requirements set out in Annex 8 to this Agreement.

25) The Academy shall have regard to any guidance issued by the Secretary of State on Sex and Relationship Education to ensure that children are protected from inappropriate teaching materials and they learn the nature of marriage and its importance for family life and for bringing up children.

Assessment

26) The Academy will be notified to the National Assessment Agency (NAA) by the Secretary of State and the Academy shall provide the NAA with such information as the NAA shall require for the purposes of enabling all pupils at the Academy to take part in and report to the NAA and its agencies on Key Stage 1, 2 and 3 assessments in English, Maths and Science (and from 2008, ICT at appropriate stages) and for teacher assessments of pupil's performance in those subjects.

In respect of all Key Stages, the Academy will submit to monitoring and moderation of its assessment arrangements and may choose to be monitored either:-

(a) by the Local Authority in whose area the Academy exists, with the consent of that Authority; or

(b) by an Agency accredited by the NAA,

but in either event shall notify the Secretary of State of the basis upon which it has chosen to be monitored, or any change to that choice. The NAA will conduct an annual audit of the monitoring arrangements. The Academy shall comply with the relevant provisions of the 'Assessment and Reporting Arrangements' as published from time to time by the Qualifications and Curriculum Authority as they apply to maintained schools.

27) The results of any test or assessment conducted in accordance with this clause shall also be reported to the Department and/ or the Local Authority as required and as set out in the Assessment and Reporting arrangements, in a format approved by the Department. The Academy may not offer courses which lead to external qualifications, as defined in section 96 of the Learning and Skills Act 2000, unless they are either approved under section 98 of that Act, or, in respect of individual pupils, groups of pupils or all pupils in Key Stage 4, the Secretary of State gives

specific consent for such courses to be offered.

Crisis Management Plan

28) Before the Academy opens to pupils it shall have in place a Crisis Management Plan setting out steps to be taken in the event of an emergency situation at the Academy.

School meals

29) The Academy shall, if requested to do so by or on behalf of any pupils at the Academy provide school lunches for those pupils unless it would be unreasonable for them to do so. Subject to the provisions of clause 31 charges may be levied for lunches.

30) In relation to a pupil who is himself or whose parents are in receipt of benefits mentioned in section 512(3)B of the Education Act 1996 (or equivalent provision governing the entitlement to free school lunches of pupils at maintained schools), the Academy shall ensure that a school lunch is provided for such a pupil, which shall be provided free of charge.

30A) All food and drink provided by or on behalf of the Academy shall comply with legislation governing the provision of food and drink in maintained schools as this applies from time to time. In particular, the Academy shall ensure that school meals (breakfasts, lunches or other meals); and food and drink available on the Academy premises through other outlets such as tuck shops and vending machines comply with the relevant standards set out in regulations.

Charging

31) Sections 402 (Obligation to enter pupils for public examinations), 450 - 457 (charges), 459 (regulations about information about charges and school hours) and 460 (voluntary contributions), 461 (recovery of sums as civil debt) - 462 (Interpretation re charges) of the Education Act 1996 shall be deemed to apply to the Academy with the following modifications:

- a) references to any maintained school shall be treated as references to the Academy;
- b) references to registered pupils shall be treated as references to registered pupils at the Academy;
- c) references to the governing body or the local education authority shall, in each case, be treated as references to the governing body of the Academy;
- d) the charging and remissions policies required to be determined under section 457, and any amendment thereto, shall require the approval of the Secretary of State; and
- e) the Academy may charge persons who are not registered pupils at the Academy for education provided or for facilities used by them at the Academy.

Provision of Information to parents and others

32) The Academy shall publish a prospectus annually, shall send this on request (free of charge) to parents of pupils at the Academy and to the Secretary of State; and shall

make it available for inspection by other persons at the Academy. The prospectus shall include details of admission arrangements and, except insofar as such information is published in a document known as a School Profile (which would accompany the prospectus) the following:

- a) details of the curriculum offered, of assessment arrangements and of the results of attainment tests and public examinations at school level, but this shall not include details of individual pupils' attainment and examination results;
- b) details of any religious affiliation of the school; policy on providing for children with SEN; arrangements for pupils with disabilities (as specified in Annex 3 to this agreement); pupil absence rates; and destination of school leavers; and
- c) such other information as the Governing Body may determine;
- d) any further information as set out in Schedule 3 of the Education (School Information) (England) Regulations 2002 (SI 2002/2897) as applies to maintained schools.

33) The prospectus shall be published in the school year immediately preceding the school year to which it relates and shall be published at least six weeks before the closing date for applying for a place.

GRANTS TO BE PAID BY THE SECRETARY OF STATE

General

34) The Secretary of State shall pay grants under this Agreement towards capital and recurrent expenditure. Except with the Secretary of State's prior agreement, the Academy Trust shall not budget for expenditure in any year in excess of expected income. The Academy Trust shall not enter into commitments which are likely to have substantial implications for future levels of grant, or for the period for which grant may be required. No decision by the Trust shall commit the Secretary of State to paying any particular amount of grant.

35) "Recurrent expenditure" means any expenditure on the establishment, conduct, administration and maintenance of the Academy which does not fall within the categories of capital expenditure set out at clause 36. The Secretary of State shall pay two separate and distinct grants under the Agreement in respect of recurrent expenditure: General Annual Grant (GAG) and Earmarked Annual Grant (EAG). He will also pay a grant, known as Implementation Grant, as defined in clause 44.

CAPITAL GRANT

36) "Capital expenditure" means expenditure on:

- a) the acquisition of land and buildings;
- b) the erection, enlargement, improvement or demolition of any building including fixed plant, installation, wall, fence or other structure, or any playground or hard standing;

- c) the installation of electrical, mechanical or other services;
- d) the purchase of vehicles and other self-propelled mechanical equipment;
- e) the installation and equipping of premises with furnishings and equipment, other than necessary replacements, repairs and maintenance due to normal wear and tear;
- f) the installation and equipping of premises with computers, networking for computers, operating software and information and communication technology equipment, other than necessary updates or necessary replacements, repairs and maintenance due to normal wear and tear;
- g) the provision and equipping of premises, including playing fields and other facilities for social activities and physical recreation;
- h) works of a permanent character other than the purchase or replacement of minor day-to day items;
- i) any major repairs or replacements which are specified as constituting capital expenditure in any grant letter relating to them;
- j) such other items (whether of a like or dissimilar nature to any of the foregoing) of a substantial or enduring nature as the Secretary of State may agree shall constitute capital expenditure for the purposes of the Agreement;
- k) all professional fees properly and reasonably incurred in connection with the provision of any of the above;
- l) VAT and other taxes payable on any of the above.

“Capital grant” means grant paid under the Agreement in respect of capital expenditure.

Capital Expenditure Necessary to Establish the Academy

37) (a) The Academy Trust and the Secretary of State have agreed that the amount of capital expenditure necessary to provide for the refurbishment and capital development of the Academy is, at this stage, approximately £30,469,446 (“the Total Project Cost”), which does not include abnormals. These are to be determined later.

(b) The Secretary of State will bear costs as determined and shown on the Supplementary Agreement and the Academy Trust will bear £1,500,000 of the Total Project Cost.

(c) The Secretary of State recognises that the Academy Trust is not able to pay its full contribution during the period when capital costs will be incurred by the Academy Trust, and accordingly agrees to pay an additional £1,500,000 to the Academy Trust, such amount to be offset by a subsequent reduction in the General Annual Grant paid by the Secretary of State to the Academy Trust.

(d) The amount which will be offset by a reduction in the General Annual Grant paid by the Secretary of State to the Academy Trust will be £210,000 in 2009 and £215,000 in each of 2010, 2011, 2012, 2013, 2014 and 2015

38) The Academy is planned to open in September 2009 and it has not been practicable for the Academy Trust and the Secretary of State to agree, prior to the making of the Agreement, the various detailed matters in respect of which capital expenditure is to be incurred from the Total Project Cost, including:

- (a) the detailed Capital Cost Spreadsheet, showing the limit of the capital costs that may be incurred in order to provide for the refurbishment and capital development of the Academy;
- (b) the Capital Cash Flow Programme showing the projected cash flow of capital expenditure by the Academy Trust after the execution of this Agreement;
- (c) the arrangements for payments (including the timing) of the capital expenditure;
- (d) the architect's drawings and material specifications for the construction/refurbishment of the Academy.

Accordingly, the parties agree to negotiate with a view to reaching agreement on such matters as soon as practicable and in any event not later 31 March 2008 and any such agreement made pursuant to this clause 38 shall be known as the 'Supplementary Agreement', which is attached as Annex 9.

39) Subject to Clause 37, the Academy Trust may enter in to any agreement with any third party which will require the expenditure of capital grant on the new Academy ("Third Party Contract") on the condition that it does so in an open manner consistent with EU and domestic procurement law by either engaging in the proper OJEU notice procedure or calling off the framework contract of the Department for Education and Skills. The Academy Trust shall provide copies of any Third Party Contract to the Secretary of State immediately after execution.

Other Capital Expenditure

40) Any capital expenditure during the life of this Agreement beyond the Total Project Cost referred to in clause 37 on which grant payments are sought from the Secretary of State will require the specific agreement of the Secretary of State. Such consent shall not be unreasonably withheld. Unless the Academy Trust undertakes to meet such capital costs entirely itself such approved costs as are incurred will be shared in a proportion to be agreed between the Secretary of State and the Academy Trust in relation to, and having regard to the nature of, each such capital project. Notwithstanding the preceding sentence, the proportion contributed by the Secretary of State will not be expected to exceed the proportion mentioned in the relevant clause of the supplementary agreement save that any capital expenditure required in order to meet the requirements of legislation enacted or made after the date of this Agreement shall be funded at least to the percentage referred to in the relevant clause of the supplementary agreement by the Secretary of State.

Conditions on Capital Grant

41) Any payment of capital grant under the Agreement is subject to the fulfilment of the following conditions:

- a. such grants are used to provide accommodation constructed and equipped to standards agreed by the Secretary of State as specified in the agreement made pursuant to clause 36 of this agreement, or to defray other expenditure approved by the Secretary of State;
- b. the payment of such grants is subject to the Academy Trust certifying and providing evidence that all planning and other consents necessary for the development and all related infrastructure to be completed have been obtained or put in place.

a) the agreement specified in clause 37 being executed by the **31 March 2008**

Arrangements for Payment of Capital Grant

42) Capital Grant will be paid by the Secretary of State to the Academy Trust on the basis of claims for grant submitted to the Secretary of State in the notified format with supporting invoices and certificates as required by the Secretary of State. Capital grant will be paid within 21 days from the day on which a claim for grant is received if the claim is in the proper format, supported by the appropriate documentation and the conditions on its payment set out at clause 42 are complied with. If a dispute arises as to whether a grant claim is acceptable or not both parties undertake to attempt to resolve it in good faith.

Implementation Grant

43) The Secretary of State shall pay grant (known as "implementation grant") towards the establishment of the Academy. Implementation grant covers the recurrent expenditure that the parties agree is necessary to establish and open the Academy.

44) The Academy Trust shall prepare and submit to the Secretary of State for approval an Implementation Budget showing recurrent costs to be incurred before the Academy opens and for which grant is sought. The approved Implementation Budget Cashflow is attached as Annex 5 to the Agreement and shows the limits of the recurrent expenditure and the projected cashflow which the parties have agreed the Academy Trust is permitted to incur in order to establish the Academy.

45) Both parties recognise that as the project develops it may be necessary to revise individual costs in the Implementation Budget and to move costs between budget headings in order to ensure that the project remains within its approved budget. Where the Academy Trust wishes to make such an adjustment of over £10,000, the reason for the change and a revised Implementation Budget must be submitted to the Secretary of State for approval.

Arrangements for Payment of Implementation Grant

46) The Secretary of State will pay implementation grant to the Academy Trust on the basis of claims for grant submitted to the Secretary of State in accordance with the approved Implementation Budget and in the notified format with supporting invoices, receipts and documents as required by the Secretary of State. If the grant claim is acceptable the Secretary of State undertakes to pay the amount due within 21 days from the day on which it was received. If a dispute arises over whether a grant claim or part of it is acceptable, both parties undertake to attempt to resolve the dispute in good faith.

47) Any amount of approved implementation grant in respect of which the expenditure has not been incurred by the Academy Trust, by the date on which the Academy opens, will lapse and no implementation grant will be payable in respect of that part of the approved implementation budget. Any amount of implementation grant which has been paid but remains unexpended on relevant expenditure by the date on which the Academy opens will, without prejudice to any other mode of recovery, be taken into account in determining the total amount of grant to be paid to the Academy after it has opened. Any amount of implementation grant which is found to have been used on ineligible expenditure will, without prejudice to any other mode of recovery, be taken into account in determining the total amount of grant to be paid to the Academy.

General Annual Grant

48) General Annual Grant will be paid by the Secretary of State to the Academy Trust in order to cover normal running costs of the Academy. These costs will include, but are not limited to:

- a) teachers' salaries and related costs (including full and part time teaching staff and seconded teachers);
- b) non-teaching staff salaries and related costs (including educational support staff, administrative and clerical staff and manual and premises related staff);
- c) employees' expenses;
- d) the purchase, maintenance, repair and replacement of teaching and learning materials and other educational equipment including books, stationery, ICT equipment and software, sports and laboratory equipment and materials, other supplies and services;
- e) examination fees;
- f) repairs, servicing and maintenance of buildings (including redecoration, heating, plumbing, lighting etc); maintenance of grounds (including boundary fences and walls); cleaning materials and contract cleaning; water and sewage; fuel and light (including fuel oil, solid and other fuel, electricity and gas); rents; rates; purchase, maintenance, repairs and replacement of furniture and fittings;
- g) insurance;

- h) medical equipment and supplies;
- i) staff development (including in-service training);
- j) curriculum development;
- k) the costs of providing school meals for pupils (including the cost of providing free school meals to pupils who are eligible to receive them) and discretionary grants to pupils to meet the cost of pupil support, including support for pupils with special educational needs or disabilities (taking account of the fact that separate additional money will be available for pupils with statements of special educational needs);
- l) administration;
- m) establishment expenses and other institutional costs.

49) Subject to clauses 55 to 56, GAG for each financial year of the Academy Trust will be the total of the following areas of funding;

- a) Formula Funding: Funding comparable to the level of funding which would be provided through the funding formula of the LA in whose area the Academy is situated, to a maintained school which had all of the Academy's relevant characteristics, including its number of pupils;
- b) Local Authority Central Spend Equivalent: Funding representing a proportion of the LA Education Budget money which the LA would be able to retain, from the non-delegated elements of the Schools Block and the relevant items in the LA Block, if the Academy were a maintained school. The proportion which this funding will represent will be based on the elements of the LA's Section 52 Budget Return which are relevant to the Academy.
- c) Specialist Schools Allowance: Funding equivalent to that which a maintained school with the Academy's characteristics would receive in respect of their participation in the specialist schools programme on the basis that the calculation will be made by reference to all pupils in the Academy regardless of age;

50) The GAG for the Academy will also include, payable on a basis equivalent to that applied to maintained schools:

- a) funding for costs which it is necessary for the Academy to incur where such costs are additional to or in excess of costs incurred by a comparable maintained school; and
- b) payments in respect of further, specific grants made available to maintained schools, where the Academy meets the requisite conditions and criteria necessary for a maintained school to receive these grants.

51) The basis of the pupil number count for the purposes of determining GAG will initially be the Governing Body's estimate each November for numbers on roll in the following September. However, the basis of the pupil number count will be the Schools Census for the January preceding the academic year in question (preceding September Pupil Count or autumn term Schools Census for pupils in Year 12 and above), once the following conditions have been satisfied for the academic year for which funding is being calculated;

a) all planned year-groups will be present (that is, all the pupil cohorts relevant to the age-range of the academy will have some pupils present); and

b) the total number of pupils as measured in the Schools Census for the preceding January is 90% or more of the planned final size of the Academy, that is [insert for each academy] pupils.

and this basis will continue in all subsequent years.

52) For any academic year in which GAG has been based on the Governing Body's estimate, an adjustment will be made to the following year's formula funding element of GAG to recognise any variation from that estimate greater than 2.5%, the additional or clawed-back grant being only that amount relevant to the number of pupils beyond the 2.5% variation. For any academic year in which GAG is based on the Schools Census (or the September Pupil Count for sixth form pupils), no adjustment will be made to the formula funding element for actual pupil numbers which are below those used to calculate GAG. Neither will an adjustment normally be made to the formula funding element for actual pupil numbers higher than those used; but an adjustment may be made by the Secretary of State if the Academy Trust demonstrates that there has been a significant impact on costs (eg an extra class had been added). For any other element of GAG the Secretary of State may make adjustments to recognise a variation in pupil numbers from that used to calculate the element of grant in question; the basis of these will be set out in the annual letter of funding.

53) The Secretary of State recognises that:

a) in relation to Academies which open with intakes representing only a proportion of the final planned size of the Academy, payments based simply upon the number of pupils present are unlikely to be sufficient to meet the Academy's needs in the years before all age groups are present at their planned size (the "start-up period") because of a lack of economies of scale. The Secretary of State undertakes to pay an appropriately larger GAG in the start-up period than would be justified solely on the basis of the methods set out in clauses 51 and 52, in order to enable the Academy to operate effectively. The Academy will make a bid to the Secretary of State for this addition to GAG, based upon need and providing appropriate supporting evidence;

b) in relation to Academies which open with pupils transferred from one or more LA-maintained schools which have closed, additional GAG resources will be required to take account of transitional costs including any costs associated with supporting the integration of pupils from the closed schools and - where necessary - to offer a dual curriculum.

54) During the start-up period or during the period when year groups are present who have transferred from a predecessor school or schools, the Secretary of State will pay a further element of GAG additional to that calculated in accordance with the methods set out in clauses 52 and 52 to allow the Academy to:

- a) purchase a basic stock of teaching and learning materials (including library books, text books, software, stationery, science equipment and equipment for physical education) and other consumable materials;
- b) meet the costs associated with the recruitment and induction of additional teaching and other staff.

After the start-up period these costs will be met through the ordinary GAG.

55) The Secretary of State recognises that if he serves notice of intention to terminate this Agreement under clause 88 the intake of new pupils during the 7 year notice period is likely to decline and that in such circumstances payments based simply upon the number of pupils attending the Academy are unlikely to be sufficient to meet the Academy's needs during the notice period. The Secretary of State undertakes to pay a reasonable and appropriately larger GAG in the notice period than would be justified solely on the basis of the methods set out in clauses 51 and 52, in order to enable the Academy to operate effectively.

Earmarked Annual Grant

56) Earmarked Annual Grant shall be paid by the Secretary of State to the Academy Trust in respect of either recurrent or capital expenditure for such specific purposes as may from time to time be agreed between the Secretary of State and the Academy Trust and as described in the relevant funding letter. The Academy is free to determine how best to use each of its EAGs within the scope, terms and conditions of the grant set out in the relevant funding letter.

57) Where the Academy Trust is seeking a specific EAG in relation to any financial year, it shall submit a letter outlining its proposals and the reasons for its request to the Academies Division, Sanctuary Buildings, Great Smith Street, London SW1P3BT, by 15th February preceding the financial year in question.

Arrangements for Payment of GAG and EAG

58) The Secretary of State shall notify the Academy Trust in December preceding the start of each financial year of the GAG and EAG figures which, subject to Parliamentary approval, the Secretary of State plans for that year and of the assumptions and figures on which these are based.

58A) If;

(a) an error in the calculation of GAG or EAG occurs for any year, whether in the calculation or because of erroneous data supplied to the Secretary of State, the Secretary of State reserves the right to correct the calculation and, if appropriate, amend the baseline calculations for GAG in subsequent years. If an underpayment or overpayment has occurred as a consequence of any error made by

the Secretary of State, the Secretary of State will pay the Academy Trust the relevant additional grant and reserves the right to recover overpaid grant, as appropriate, having considered all the relevant circumstances, including the Academy Trust's view as to what would be :

(i) an appropriate and reasonable level of instalments for the payment or recovery; and

(ii) an appropriate and reasonable period of time over which the payment or recovery should be spread and

and

(b) an underpayment or over payment has occurred as a result of erroneous data supplied by the Academy Trust to the Secretary of State , the Secretary of State will consider paying additional grant and reserves the right to recover overpaid grant, as appropriate, having considered all the relevant circumstances, including the Academy Trust's view as to what would be ;

(i) an appropriate and reasonable level of instalments for the payment or recovery; and

(ii) an appropriate and reasonable period of time over which the payment or recovery should be spread.

59) The amount of GAG for an Academy financial year will be determined annually by the Secretary of State. The amount of GAG will be notified to the Academy Trust in a funding letter not later than 1 April preceding that financial year ("the annual letter of funding"). The annual letter for funding will not include the amount that the Academy Trust will receive in respect of grants for which information to enable timely calculation is not available or is incomplete, such grants will be notified as soon as practicable later in the year. Amounts of EAG will be notified to the Academy Trust wherever possible in the annual letter of funding or as soon as practicable thereafter.

60) For the purposes of this Agreement, the Academy's financial year shall be deemed to run from September to August, in order to align it to the school academic year. The Secretary of State undertakes to pay GAG in monthly instalments on or before the twenty fifth day of each month, each such instalment to fund the salaries and other payroll costs for the relevant month of all monthly paid employees and all other costs payable during the next following month. The detailed arrangements for payment will be set out in the annual letter of funding.

Other relevant funding

61) The Secretary of State shall meet a proportion of the costs arising from the inclusion of Academies in the Schedules to the Redundancy Payments (Continuity of Employment in Local Government) (Modification) Order 1999. The Secretary of State shall meet the costs of the employee's prior eligible service and the Academy Trust shall meet the costs of service in the Academy. The Academy shall seek the Secretary

of State's consent for these redundancies, such consent not to be unreasonably withheld, before committing to the redundancies.

62) The Secretary of State may meet costs incurred by the Academy Trust in connection with the transfer of employees from a predecessor school under the Transfer of Undertakings (Protection of Employment) Regulations 1981. Payment of grant in respect of such costs is to be agreed between the parties on a case by case basis and the Academy Trust shall not budget on the basis that it will receive any grant in respect of such costs unless it is specifically notified that such grant will be paid.

63) The Academy Trust may also receive funding from LAs in respect of the provision detailed in statements of special educational needs for pupils attending the Academy in accordance with the provisions of Section 483A of the Education Act 1996 and regulations made under that section. The Academy shall ensure that all provision detailed in statements of SEN is provided for such pupils.

64) The Academy Trust should also receive funding from the LA in whose area it is located, from the Standards Fund. The scheme under which the Standards Fund money is to be distributed by the Secretary of State to LAs and schools will permit LAs to receive grants on behalf of Academies in the same way as they can do for maintained schools. The Academy must use any grants received under the Standards Fund in accordance with any conditions specified in relation to that grant. Grants paid to the Academy Trust from the Standards Fund are not paid under this Agreement.

Financial and Accounting Requirements

65) The Headteacher shall be the Academy's Accounting Officer. The Accounting Officer will be personally responsible to the Trustees for ensuring regularity and propriety, and for the economic, efficient and effective use of resources (i.e. ensuring value for money), and administration of the financial affairs of the Academy. The Accounting Officer may delegate or appoint others, such as a Finance Director, to assist in carrying out these responsibilities.

66) The Academy shall abide by the provisions within the Academies Financial Handbook, as published by the Department for Education and Skills and amended from time to time, which sets out in detail provisions for the financial management of the Academy including guidance on financial systems and controls and accounting and reporting requirements.

67) The formal budget should take in to account items in the School Development Plan requiring expenditure and must be approved each year by the Governing Body.

68) Any payment of grant by the Secretary of State is subject to his being satisfied as to the fulfilment by the Academy of the following conditions:

a) that in its conduct and operation the Academy shall apply financial and other controls which conform with the requirements both of propriety and of good financial management;

b) that arrangements have been made to maintain proper accounting records and that statements of income and expenditure and balance sheets are produced in such form and frequency as the Secretary of State may from time to time

reasonably direct;

c) that such financial statements are published at the end of each financial year (as defined in clause 61) in such form and manner as the Secretary of State may reasonably direct and a copy sent to him by 31 December each year. These should carry an audit report stating that, in the opinion of the auditors, the statements show a true and fair view of the Academy affairs and that the grants were used for the purposes intended;

d) that the Academy prepares and files with the Companies Registry such annual accounts as are required by the Companies Act 1985;

e) that a statement of the accounting policies used is sent to the Secretary of State with the financial statements;

f) that the Academy insures or procures insurance by another person of its assets in accordance with normal commercial practice or under the terms of any subsisting leases in respect of the leasehold interest of the site upon which the Academy is situated;

g) (i) that the Academy prepares and files with the Charity Commission annual accounts prepared in accordance with the Statement of Recommended Practice;

(ii) the governing body shall comply with their obligation under the Charities Act 1993 (or any statutory re-enactment or modification of that Act) with regard to the preparation of an annual report and its transmission to the Charity Commissioners;

h) The Governing Body shall secure that the Academy's accounts are audited annually by independent auditors appointed under arrangements approved by the Secretary of State.

69) In addition, and at his expense, the Secretary of State may instruct auditors to report to him on the adequacy and effectiveness of the accounting systems and internal controls to standards determined by the Secretary of State and to make recommendations for improving the financial management of the Academy.

70) The books and accounts and all relevant records, files and reports of the Academy including those relating to financial controls, shall be open at all reasonable times to officials of the Department for Education and Skills and the National Audit Office and to contractors retained by the Department for Education and Skills or the National Audit Office for inspection or the carrying out of value for money studies; and the Academy shall secure that those officials and contractors are given reasonable assistance with their enquiries. For the purposes of this clause, relevant means in any way relevant to the provision and use of grants provided by the Secretary of State under this Agreement.

71) The Governing Body shall submit indicative budgets to the Secretary of State not later than by 15 February before the start of each Academy financial year. Such budgets shall set out clearly the prospective income and expenditure of the Academy and shall differentiate, and give adequate details of:

a) a statement of expected income for that year including cash donations and gifts

in kind from sources other than GAG, EAG and grants from the Secretary of State towards capital and revenue expenditure, distinguishing between income from public funds including the national lottery and income from other sources;

b) a statement of proposed recurrent expenditure for that financial year;

c) a statement of proposed capital expenditure for that financial year.

72) At the beginning of any year the Company may hold unspent GAG from previous years amounting to 12% of the total GAG payable in the year just ended or such higher amount figure as may from time to time be agreed. This carried forward amount may be used as follows:

a) equivalent to 2% of the total GAG payable in the year just ended, may be used for any of the purposes for which GAG is paid

b) equivalent to 12% of the total GAG payable in the year just ended, or such higher amount figure as may from time to time be agreed, minus any amount used under clause (a), may be used on the upkeep and improvement of premises, including the cost of equipment and routine repairs and maintenance, and on capital expenditure

Any grant paid in accordance with clause 57 may be carried forward without limitation or deduction to the end of the start up period or until the circumstances referred to in clause 57 come to an end.

73) Any savings of GAG not allowed under clause 73 will be taken into account in the payment of subsequent grant.

74) The Governing Body may also accumulate funds from private sources or public sources other than grant from the Secretary of State for application to the benefit of the Academy as it sees fit. Any surplus arising from private sources or public sources other than grant from the Secretary of State shall be separately identified in the balance sheet.

75) The Academy Trust shall not, without the prior written consent of the Secretary of State which shall not be unreasonably withheld or delayed:

a) give any guarantees, indemnities (except such as are given in normal contractual relations) or letters of comfort;

b) write off any debts or liabilities owed to it above a value to be set out in the annual funding letter, nor offer or make any ex gratia payments;

c) make any freehold sale or purchase; or

d) grant or take up any leasehold or tenancy agreement for a term exceeding three years.

76) Each discovered loss of an amount exceeding the amount set out in the annual letter of funding, and arising from suspected theft or fraud, shall be reported by the Governing Body to the Secretary of State at the earliest opportunity.

77) It is the responsibility of the Governing Body to ensure that the Academy balances its budget from year to year.

Borrowing Powers

78) The Academy Trust shall not operate an overdraft except to cover irregularities in cash flow. Such an overdraft, and the maximum amount to be borrowed, shall require approval by the Academy Trust in General Meeting and in writing by the Department, and shall be subject to any conditions which the Department may reasonably impose.

DISPOSAL OF ASSETS

79) Where the Academy Trust acquires assets for a nil consideration or at an under value it shall be treated for the purpose of this Agreement as having incurred expenditure equal to the market value of those assets at the time that they were acquired. This provision shall not apply to assets transferred at nil or nominal consideration and which were previously used for the purposes of a school or where transferred from an LA; the value of which assets shall be disregarded.

80) The sale, or disposal by other means, or reinvestment of proceeds from the disposal, of a capital asset by an Academy Trust shall require the consent of the Secretary of State where:

- a) the Secretary of State paid capital grant in excess of £20,000 for the asset; or
- b) the asset was transferred to the Academy Trust from a Local Education Authority for no or nominal consideration

such consent not to be unreasonably withheld or delayed. Furthermore, reinvestment exceeding £1m or with other special features will be subject to Parliamentary approval.

81) This clause applies in the event, during the lifetime of this agreement, of the disposal of a capital asset for which capital grant of any amount was paid, where the asset was acquired by the Academy Trust. In this event, the Academy Trust shall repay to the Secretary of State the same proportion of the proceeds of the disposal as equates with the proportion of the original cost met by the Secretary of State, unless the Secretary of State agrees to some or all of the proceeds being retained by the Academy Trust for its charitable purposes.

82) This clause applies in the event, during the lifetime of this agreement, that the Secretary of State consents to the disposal of an asset which was transferred to the Academy Trust from a Local Education Authority for no or nominal consideration. In this event the Secretary of State may give consent on the basis that all or part of the proceeds of the disposal should be made over to the Local Education Authority from which the asset was transferred, taking into account the amount of the proceeds to be reinvested by the Academy Trust. The Secretary of State will have regard to any representations from the Academy Trust and the Local Education Authority from which the asset was transferred before giving a consent under this clause.

83) Except with the consent of the Secretary of State, the Academy Trust shall not dispose of assets for a consideration less than the best that can reasonably be

obtained.

TERMINATION

84) Subject to prior termination of this agreement under clauses 86 - 93, the Secretary of State shall continue payments in respect of current expenditure for a period of not less than seven years.

85) Either party may give seven years written notice of its intention to terminate this Agreement, such notice to expire on 31 August in any year.

86) If the Secretary of State is of the opinion that the Academy no longer has the characteristics set out in clause 9 or that the conditions and requirements set out in clauses 10 - 33 are not being met, or is otherwise in breach of the provisions of this Agreement, the Secretary of State may give notice of his provisional intention to terminate this Agreement.

87) Any such notice shall be in writing and shall:

- a) state the grounds on which he considers the Academy no longer has the characteristics set out in clause 9 or is not meeting the conditions and requirements of clauses 10 - 33 or is otherwise in breach of the provisions of this Agreement;
- b) specify the measures needed to remedy the situation;
- c) specify the date by which these measures are to be implemented; and
- d) state the form in which the Governing Body is to provide its response and the date by which it must be provided.

88) If no response is received by the date specified in clause 88d, the Secretary of State may give the Governing Body 12 months, or such lesser period as he considers appropriate in the circumstances, written notice of his intention to terminate this Agreement.

89) If a response is received by the date specified in clause 88d, the Secretary of State shall consider it, and any representations made by the Governing Body, and shall, within 3 months of its receipt, indicate that:

- a) he is content with the response and that the measures which he specified are being implemented; or
- b) he is content, subject to any further measures he specifies being implemented by a specified date or any evidence he requires that implementation of such measures have been successfully completed; or
- c) he is not satisfied, that he does not believe that he can be satisfied, and that he will proceed to terminate the Agreement.

90) In the circumstances of clause 90c the Secretary of State shall notify the Governing Body why he believes that he cannot be satisfied and, if so requested by the Governing Body within thirty days from such notification, he shall meet a deputation

from the members and governors of the Academy to discuss his concerns. If following such meeting he has good reasons for remaining satisfied that the Academy does not and will not have the characteristics set out in clause 9 or does not and will not meet the conditions and requirements set out in clauses 10 - 33 or does not and will not otherwise comply with the provisions of this Agreement, he shall give the Governing Body twelve months written notice of his termination of this Agreement.

91) If the Secretary of State has cause to serve a notice on the Governing Body under s.165 of the Education Act 2002 and the matters specified in the notice are not remedied, the period of twelve months notice referred to in clause 89 may be shortened to a period deemed appropriate by the Secretary of State.

92) The Secretary of State may at any time by notice in writing terminate this Agreement forthwith on the occurrence of any of the following events:-

a) the Academy Trust calls a meeting of its creditors (whether formal or informal) or enters into any composition or arrangement (whether formal or informal) with its creditors; or

b) the Academy Trust proposes a voluntary arrangement within Section 1 of the Insolvency Act 1986; or

c) the Academy Trust is unable to pay its debts within the meaning of Section 123 of the Insolvency Act 1986 provided that, for the purposes of this Clause. Section 123 (1)(a) of the Insolvency Act 1986 shall have effect as if the amount of £10,000 was substituted for £750. The Academy Trust shall not be deemed unable to pay its debts for the purposes of this clause if any such demand as is mentioned in the said Section is being contested in good faith by the Academy; or

d) the Academy Trust has a receiver (and manager with the exception of Receivers and Managers appointed by the Charity Commission under the Charities Act 1993 or any subsequent re-enactment of that Act), administrator or administrative receiver appointed over all or any part of its undertakings, assets or income; or

e) any restraint, execution or other process is levied or enforced on any of the Academy Trust's property and is not paid out, withdrawn or discharged within fifteen Business Days; or

f) the Academy Trust has passed a resolution for its winding up; or

g) the Academy Trust has a petition presented to any Court for its winding up or for an administration order; or

h) the Academy has ceased to operate as a Academy (except where such cessation occurs temporarily by reason of an event of Force Majeure).

i) the Academy Trust and the Secretary of State do not on or before **31 March 2008** reach agreement on funding the establishment of the Academy as provided for in clause 37;

j) the Academy Trust and the Secretary of State do not on or before **31 March 2008** reach agreement on the arrangements for admissions, to be attached as Annexe 2 to this Agreement;

k) the Academy Trust has not by **31 March 2008** entered into an Agreement for Lease with Northumberland County Council for a long-term lease for the site of the former Ridley High School that is in such form and containing such provisions as shall be agreed by the Secretary of State .

l) if the type of lease specified in Clause 92(k) above has been executed, it is subsequently terminated;.

m) the Academy Trust has not provided satisfactory evidence by **31 March 2008** that all relevant planning and other consents necessary for the development and refurbishment and all related infrastructure to be completed has been obtained or put in place;

n) all of the following apply:

ia) following an inspection of the Academy under Chapter 1 of Part 1 of the Education Act 2005, the Chief Inspector has provided a notice to the Secretary of State under subsection 13 (3)(a) of the Education Act 2005 specifying that the case falls within subsection 1(a) of that section ("*school requiring special measures*") (a Special Measures Notice) ; and

ib) not less than 12 months after the provision of any Special Measures Notice provided in respect of the Academy, a subsequent inspection of the Academy has been made under Part 1 of the Education Act 2005 whilst the Special Measures Notice still applies and the person making the subsequent inspection has made a report in accordance with the Education Act 2005 stating that the Academy has made inadequate progress since the date of the Special Measures Notice , and

ic) the Secretary of State shall have requested the Academy Trust to deliver within 10 Business Days a written statement (a "Further Action Statement") of the action the Academy Trust proposes to take, and the period within which it proposes to take such action, or if it does not propose to take any action, the reasons for not doing so; and

id) the Secretary of State having considered the Further Action Statement, is not satisfied that any action proposed to be taken by the Academy Trust is sufficient in all the circumstances, or, if no Further Action Statement shall have been given to the Secretary of State within the requested timeframe or otherwise

"Business Days" in this clause, means any day other than a Saturday, a Sunday, Christmas Day, Good Friday or a day which is a bank holiday within the meaning of the Banking and Financial Dealings Act 1971.

Effect of Termination

93) In the event of termination of this agreement, however occurring, the school shall cease to be an Academy.

94) If the Secretary of State terminates this Agreement for reasons other than that

the Academy no longer has the characteristics set out in clause 9, or is no longer meeting the conditions and requirements set out in clauses 10 - 33 or is otherwise in breach of the provisions of this Agreement, the Secretary of State shall indemnify the Academy Trust.

95) The amount of any such indemnity shall be determined by the Secretary of State having regard to any representations made to him by the Academy Trust, and shall be paid at such times and in such manner as the Secretary of State may reasonably think fit.

96) The amounts and categories of expenditure incurred by the Academy Trust in consequence of the termination of the Agreement in respect of which the Secretary of State shall indemnify the Academy Trust include (but not by way of limitation), staff compensation and redundancy payments, compensation payments in respect of broken contracts, expenses of disposing of assets or adapting them for other purposes, legal and other professional fees, and dissolution expenses.

97) In the event of the termination of this Agreement however occurring the Secretary of State shall procure that his nominee shall resign as a member of the Academy Trust and shall co-operate in making any associated amendments to the Academy Trust Articles of Association.

98) Subject to clause 100, on the termination of this agreement, however occurring, the Academy Trust shall repay to the Secretary of State a sum in respect of the capital contribution made by him under clauses 37-41 above. The amount to be repaid to the Secretary of State shall be a percentage of the value of the assets belonging to the Academy Trust at the date of termination (or by agreement with the Secretary of State) at the date of subsequent disposal of those assets, such percentage to be the same as the percentage of the capital contribution made by the Secretary of State to the original value of those assets, whether that contribution was made on the establishment of the Academy or later.

99) The Secretary of State may waive in whole or in part the repayment due under the above clause if:

- a) The Academy Trust is unable to realise the market value of land or premises because they are returned to the Local Education Authority at less than market value; or
- b) The Academy Trust obtains his permission to invest the proceeds of sale for its charitable objects; or
- c) The Secretary of State directs all or part of the repayment to be paid to the Local Education Authority.

100) If any land or premises of the Academy were acquired from a Local Education Authority by a scheme under Schedule 35A of the Education Act 1996 or otherwise at less than the market price, and the Secretary of State does not make a scheme as provided for in Schedule 35A (Paragraph 8) of the Education Act 1996, the Academy Trust may dispose of its interest in that land or premises but only with the consent of the Secretary of State, who shall have regard to any representations from the Academy Trust and the Local Education Authority from which the land was transferred before

giving or withholding that consent.

GENERAL

101) Without prejudice to any other provision of this Agreement, the Secretary of State acting reasonably may from time to time call for information on, inter alia, the Academy's:

- a) curriculum;
- b) arrangements for the assessment of pupils;
- c) targets, including those set in accordance with the provisions of clause 14;
- d) teaching staff including numbers, qualifications, experience, salaries, and teaching loads;
- e) class sizes;
- f) outreach work with other schools and the local community;
- g) operation of the admission criteria and over subscription arrangements for the Academy including numbers of applications for places and the number and characteristics of pupils accepted for admission;
- h) numbers of pupils excluded (including permanent and fixed term exclusions);
- i) levels of authorised and unauthorised attendance;
- j) the Academy's charging and remissions policies and the operation of those policies;
- k) organisation, operation and building management;
- l) financial controls; and
- m) membership and proceedings of the governing body.

102) The Governing Body shall make such information available to the Secretary of State, in such form and manner and at such times as may reasonably be required. The Secretary of State shall provide the Governing Body with such information as they may reasonably require of him for the running of the Academy.

Access by the Secretary of State's Officers

103) The Governing Body shall allow access to the premises of the Academy at any reasonable time to DfES officials. All records, files and reports relating to the running of the Academy shall be available to them at any reasonable time. The Governing Body shall provide the Department in advance with papers relating to all meetings of the Governing Body of the Academy and of members of the Academy. Two DfES officials shall be entitled to attend and to speak at all such meetings, but shall withdraw from any discussion of the Academy's relationship with the Secretary of State or any discussion of bids for funding to the Secretary of State. The Academy shall take any steps which are required to secure its compliance with the obligations imposed by this

clause of the agreement.

104) The Academy shall ensure that:

- i) the agenda for every meeting of the Governing Body;
- ii) the draft minutes of every such meeting, if they have been approved by the person acting as chairman of that meeting;
- iii) the signed minutes of every such meeting; and
- iv) any report, document or other paper considered at any such meeting, are made available for inspection at the Academy and, as soon as is reasonably practicable, sent to the DfES.

105) There may be excluded from any item required to be made available and sent to the DfES by virtue of clause 105, any material relating to:

- a) a named teacher or other person employed, or proposed to be employed, at the Academy;
- b) a named pupil at, or candidate for admission to, the Academy; and
- c) any matter which, by reason of its nature, the Governing Body are satisfied should remain confidential.

Notices

106) Any notice or other communication concerning this Agreement shall be sent, in the case of a notice or communication from the Secretary of State to the Governing Body at Venture House, Aykley Heads Business Centre, Durham, DH1 5TS or such other addressee/address as may be notified in writing from time to time by the Academy and, in the case of a notice or communication from the Academy to the Secretary of State to Head of Academies Division, Department for Education and Skills, Sanctuary Buildings, Great Smith Street, London SW1P 3BT; or such other address as may be notified from time to time by the Secretary of State and where any such notice or communication is sent by post, unless the contrary is proved, it shall be deemed, subject to satisfactory proof of posting, to be effected at the time at which the letter would be received in the ordinary course of post.

107) This Agreement may be amended in writing at any time by agreement between the Secretary of State and the Academy Trust.

108) The service by the Secretary of State of a notice of termination under any clause of this Agreement shall not prejudice the ability of the Academy (if it wishes to do so) during the notice period to admit pupils in accordance with the provisions of clause 17 and Annex 2 to this Agreement and to receive GAG and EAG in respect of them.

109) The Secretary of State and the Academy Trust recognise the difficulties in catering in this Agreement for all the circumstances which may arise in relation to the Academy and undertake in good faith to conduct such consultations as may from time to time be desirable in order to promote the interests of the Academy throughout the period of this Agreement.

This document is executed as a Deed on:

date

EXECUTED as a Deed of the Bede Academy, Blyth

Sir Peter Vardy DL
Director, Bede Academy

Patricia Rowland
Company Secretary, Bede Academy

In the presence of: -

Name... DAVID VARDY

Address...!

Section
40.

The Corporate Seal of the Secretary of State for ~~Education and Skills~~ hereunto
affixed was authenticated by-

Children, Schools and Families

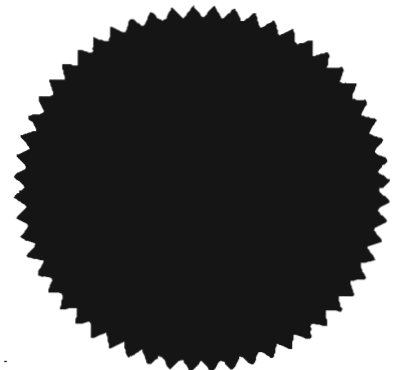
ESU

E. BRETT WELCH

Children, Schools and Families

Authorised by the Secretary of State for ~~Education and Skills~~

ESU



ANNEX 3

Arrangements for pupils with SEN and disabilities at Bede Academy Duty to have regard to the Code of Practice and other guidance

1. The Academy shall have regard to the Special Educational Needs Code of Practice (2001) and any guidance issued by the Secretary of State relating to sections 316 and 316A of the Education Act 1996. Any changes to be made to the provisions set out in this document must be approved in advance by the Secretary of State.

Duties in relation to pupils with SEN

2. The governors of the Academy shall designate a person, who may be the headteacher, the chair of governors or another governor as appropriate, who shall be the responsible person for the purposes of the following duties in relation to pupils with SEN.

3. The governors of the Academy shall:

- use their best endeavours, in exercising their functions in relation to the school, to secure that, if any registered pupil has special educational needs, the special educational provision which the pupil's learning difficulty calls for is made;
- secure that, where the responsible person has been informed by the local education authority that a registered pupil has special educational needs, those needs are made known to all who are likely to teach the pupil;
- secure that the teachers in the school are aware of the importance of identifying, and providing for, those registered pupils who have special educational needs; and
- consult the local education authority and the governing bodies of other schools in the area, to the extent that this is necessary for co-ordinating provision for pupils with SEN.

4. Where a child who has special educational needs is being educated in the Academy, those concerned with making special educational provision for the child shall secure, so far as is reasonably practicable and is compatible with:

- (a) the child receiving the special educational provision which his learning difficulty calls for,
- (b) the provision of efficient education for the children with whom he will be educated,
- (c) the efficient use of resources and
- (d) that the child engages in the activities of the school together with

children who do not have SEN.

5. The Academy prospectus shall include details of the governing body's policy for pupils with SEN and in particular shall include the information specified in Schedule 1 to the Education (Special Educational Needs) (Information) Regulations 1999 as amended or re-enacted from time to time. It shall also include details of the arrangements for the admission of disabled pupils; the steps taken to prevent disabled pupils from being treated less favourably than other pupils; and the facilities provided to assist access to the Academy by disabled pupils (disabled pupils meaning pupils who are disabled for the purposes of the Disability Discrimination Act 1995).

Admissions

6. The Academy shall ensure that pupils with SEN are admitted on an equal basis with others in accordance with its admissions policy.

7. Where a local education authority proposes to name the Academy in a statement of SEN made in accordance with section 324 of the Education Act 1996, the Academy shall consent to being named, except where admitting the child would be incompatible with the provision of efficient education for other children; and where no reasonable steps may be made to secure compatibility. In deciding whether a child's inclusion would be incompatible with the efficient education of other children, the Academy shall have regard to the relevant guidance issued by the Secretary of State to maintained schools.

8. In the event of any disagreement between the Academy and the local education authority over the proposed naming of the Academy in a statement, the Academy may ask the Secretary of State to determine whether the Academy should be named. The Secretary of State's determination shall, subject only to any right of appeal which any parent or guardian of the child may have to the Special Educational Needs and Disability Tribunal (SENDIST), be final.

9. If a parent or guardian of a child in respect of whom a statement is maintained by the local education authority appeals to SENDIST either against the naming of the Academy in the child's SEN statement or asking the Tribunal to name the Academy, then the decision of the Tribunal on any such appeal shall be binding and shall, if different from that of the Secretary of State under paragraph 7 above, be substituted for the Secretary of State's decision.

10. Where the Academy has consented to be named in a child's statement of SEN, or the Secretary of State or SENDIST have determined that it should be named, the Academy shall admit the child notwithstanding any provision of Annex 2 of this agreement.

ANNEX 4

Serious incidents of misbehaviour leading to fixed period or permanent exclusion

1. In discharging its duty the Academy Trust will have regard and will ensure that the Independent Appeal Panel has regard to the Secretary of State's guidance ("the Guidance") on exclusions for maintained schools in accordance with any written advice from the Secretary of State on the interpretation of such Guidance for the purpose of this Annex.
2. For the avoidance of doubt nothing in this Annex shall require the Academy Trust to follow the Guidance where it identifies a reasonable reason for departing from the Guidance, but the Academy Trust will record the reason for departure in writing.
3. At the date of this agreement, the Secretary of State's Guidance is called "Improving Behaviour and Attendance: Guidance on Exclusion from Schools and Pupil Referral Units", which is published on the DfES website at: <http://www.teachernet.gov.uk/wholeschool/behaviour/exclusion/quidance/>
4. The title, contents and publication site of the Guidance may be subject to change and the Academy Trust will, subject to paragraph 2 above and subject to having the opportunity (in common with others) to comment upon any revision to the Guidance, have regard to the Guidance as it stands at any given time.

Constitution and conduct of independent appeal panels

5. In addition to the obligations under paragraphs 1 to 4 above, the Academy Trust will be responsible for carrying out the functions of the Local Authority, as specified in the guidance, for management of the appeal procedure. The Appeal panel and process must be impartial and constituted in accordance with the provisions of the Academy Trust's Appeals procedure. The Academy Trust's Appeals procedure is subject to the approval of the Secretary of State, such approval not to be unreasonably withheld or delayed. The Academy Trust will arrange suitable training for appeal panel members and clerks.
6. Where there is any divergence between the constitutional requirements and/or procedural requirements of the Guidance and those of the Academy Trust's Appeals procedure, the requirements of the latter will prevail.
7. The appeal panel's decision is final and binding on the Academy Trust. Decisions of appeal panels are in principle amenable to judicial review on the application of a parent. A parent may not, however, appeal to the Commissioner for Local Administration (the Local Government Ombudsman) about maladministration because the Commissioner's remit is limited to considering the conduct of appeal panels constituted by Local Authorities.

ANNEX 7

THE PROCESS FOR MONITORING THE CAPITAL PROJECT AND THE FORMAL APPROVALS REQUIRED BY THE SECRETARY OF STATE

	1	2	3	4	5
	DIIES approval or authorisation (shown in bold type)	is required at various stages of the design, building or equipping works involved in establishing an Academy			
	DESCRIPTION OF STAGE	ACTION BY SCHOOL BUILDINGS AND DESIGN UNIT (SCDT)	FORM OF SCDT RECOMMENDATION	ACTION BY ACADEMIES DIVISION (AD)	FORM OF AD FORMAL APPROVAL OR AUTHORISATION TO PROCEED
1	AD receives Expression of Interest to establish an Academy.	SCDT comments on site, costs and programme if required	None.	AD seek Ministerial approval for project to go into feasibility.	If Minister approves, AD issues feasibility letter.
2	Upon receipt of Expression of Interest, from LEA or Sponsor, AD commission ELE to advise on SEN/inclusion implications apparent in the E of I.	None	None	AD contacts LEA for AMPs, OS map, floor plans. AD sends to SCDT to pass on to others.	
3	ELE produce report on SEN/inclusion implications in E of I	SCDT gets copy of report and makes comments to AD	None. Comments noted only.	AD send E of I to ELE for comment as per Framework Agreement.	AD request by email for SCDT to contact ELE to set up site visit.
4	Upon receipt of Expression of Interest, AD commission initial site survey/option appraisal	SCDT liaise with surveyors re site meeting with SCDT and site surveys. Agree timescale for survey results.	None. SCDT will later brief consultants	AD considers ELE report and asks questions of SCDT as necessary	None.
5	Sites are subject to an AMP-based suitability and condition assessment. Options for developing the site will also be considered. This assessment provides information about whether new build or remodelling offers the best value for money	Surveyors briefed by SCDT : Ordinance Survey of the site Floor plans Typical accomm schedule for size Curriculum model SEN implications if known Any AMP reports by LEA	SCDT advise AD of expected date of survey conclusions.	AD contact LEA to arrange access for surveys. AD request SCDT to contact surveyors.	AD issue instructions on standard form to surveyors to proceed
6	Survey team visit site with SCDT and discuss general condition/suitability before starting survey. Survey team and ELE combine visits.	SCDT consider whether buildings are suitable for refurbishment and convey conclusions to surveyors and AD	None. SCDT make comments and form conclusions. SCDT advise AD informally.	AD consider SCDT comments	None
7	ELE visit site with SCDT and produce report for AD on implications for site of general inclusion and particular SEN requirements evident in E of I	SCDT comments to AD on ELE report conclusions and implications for project budget.	None. Report only.	AD consider SCDT comments	None
8	Informal approval of the survey recommendations arising from 5.6.7 above.	SCDT comments to AD on survey report conclusions.	Email to AD with observations	AD considers SCDT comments re new-build or remodelling.	None
9	AD appoint Project Manager.	None	None.	AD interviews and prepares contract	AD appoints Project Manager.

10	F (2)	Approval of the project brief and cash limit (excluding abnormals) - Informed by the above surveys and reports.	SCDT produce project cost spreadsheet.	Recommendation. Email	AD liaise with SCDT as necessary.	AD send Feasibility letter to Sponsor confirming cash limit and If new build/remodel project
11		Project Manager prepares full Action Plan and programme of work for establishing the Academy	SCDT respond to any specific request by AD for comments.	None	AD consider PM submission.	AD confirm acceptability of plan.
12		AD appoint Construction Manager.	SCDT to consider any particular needs of the project in terms of Construction Management	SCDT to recommend suitable Construction Manager from framework	AD notify sponsor and project manager of details of Construction Manager appointment	Contract signed with Construction Management supplier
13		Sponsor requests from AD the names of suitable design teams for interview for Academy project.	SCDT send AD the names of suitable design teams from framework list	Recommendation. Email	AD sends list to Sponsor	None
14		Sponsor selects those to be interviewed from the list and arranges interviews.	SCDT provides sponsor with marking matrix. SCDT attends interviews as required	None	AD advises selected design teams of interview criteria.	None None None
15		Sponsor selects preferred team. Advises AD	SCDT advises AD of conclusions on interview exercise.	SCDT comments to AD on Sponsor's choice.	AD considers Sponsor's choice in light of SCDT comments.	None
16	F (3)	Approval of the Sponsor's preferred design team. Following the selection process, the team is appointed by DIES for the work up as far as the Funding Agreement (RIBA stage D)	None	None	AD prepares contract for appointment of design consortium	AD appoints consortium for work up to RIBA stage C. Contracts signed.
17		Induction meeting with project team after appointment to familiarise them with the process of establishing an Academy. Attended by: Project manager Principal Design team AD SCDT ELE	SCDT/AD advise project team of requirements and procedures. Project team are given: AMP reports Site survey reports and drawings Cash limit spreadsheet Typical accommodation schedule Typical curriculum analysis ELE report	None	None	None.
18		The design team develops the project within the overall conclusion of the analysis already carried out (RIBA stages A&B)	SCDT monitor progress of project for adherence to cash limit, areas, educational planning, SEN, design quality and overall VFM. SCDT obtain ELE comments on proposals, and discuss with project team as necessary. AD informed of additional cost implications.	Informal comments to AD advising of concerns for action as necessary.	AD consider comments from SCDT.	None
19		Approval to the contents of the submission for outline planning approval. SCDT will advise if there are contentious issues that suggest Funding Agreement should be delayed until full planning approval is granted.	SCDT monitor developing proposals and intended PP submission.	SCDT confirm that scheme matches requirements and outline PP should be sought.	None	AD confirm to Sponsor that project may be submitted for planning approval.

20 F (4)	Approval at the end of RIBA stage D (detailed proposals). At this point the proposals should demonstrate ability to meet the educational requirements and be supported by drawings, a cost plan, programme, and report. Informal acceptance by planning may be adequate. Proposed method of procurement must be approved and comply with OJEU, European and domestic legislation.	SCDT consider project details: Costs Areas Accommodation balance Planning of curriculum areas SEN/Inclusion Specialisms Indicated abnormal costs Procurement method	SCDT confirm to AD on standard form that project meets cost and area targets and there are no obvious adverse education or planning implications. SCDT recommend approval including for procurement method.	AD make formal submission to Ministers for approval. Project Manager agree Annexes 5 & 6 showing project cash flow and elemental budget breakdown. AD prepare FA and annexes for inclusion.	When approved by Ministers, AD arrange for signing of Funding Agreement by Sponsor and on behalf of SofS.
21 I (1)	Approval at the end of RIBA stage D (detailed proposals) for the design team to be contracted, under the aegis of the framework, by the Academy Trust. This approval is dependent upon adherence by the design team to their terms of appointment.	SCDT consider performance of design consortium and comment as appropriate	No recommendation. Informal comments to AD	AD consider any adverse reports about performance of design consortium.	AD approve appointment of design team by Academy Trust, under the terms and conditions of the framework, following signing of the Funding Agreement
22	From the end of RIBA stage D and onwards, all amendments to the design specification agreed at Funding Agreement and to cost plans must be agreed by the Construction Manager.	SCDT monitor compliance and performance of Construction Manager and comment as appropriate	No recommendation. Informal comments to AD	None	None
23	At RIBA stage D, full planning permission is applied for. This may be the first formal planning approval for a project, since projects may omit outline applications if no problems are foreseen.	SCDT monitor any changes to project and consider contents of proposed submission for PP	No recommendation. Informal comments to AD	None	None
24	Informal approval at the end of RIBA stage E (final proposals). At this stage the proposals, while conforming broadly with those contained in the Funding Agreement, show all relevant details of the use, size and shape of all areas of the building and external areas. The ability of the project to be delivered within cash limit and programme and meet statutory requirements will be confirmed by the design team.	SCDT monitor development during this stage. Check to ensure conformity with earlier proposals as accepted at end of stage D and projected abnormal costs. SCDT advise AD.	No recommendation. Informal comments to AD	None	None
25	Informal approval of schedules and costs of educational furniture and equipment.	SCDT ensure that sums proposed for educational F&E allow reasonable provision in line with typical F&E schedules and benchmark. Ensure procurement method is satisfactory.	No recommendation. Informal comments to AD as necessary.	None	None
26	Informal approval of schedules and costs of ICT equipment.	SCDT ensure that sum proposed for ICT equipment allows reasonable provision in line with typical ICT schedules and benchmark. Ensure procurement method is satisfactory.	No recommendation. Informal comments to AD as necessary.	None	None
27 I (2)	Approval at the end of RIBA stage G (tender documentation), to proceed to tender. At this point the construction details will be fully developed and will give more certainty to the pre-tender cost plan	SCDT monitor development during this stage. Check against earlier proposals and soundness of cost plan.	SCDT advise AD that the scheme broadly conforms to the earlier proposals and there is reasonable assurance of cost certainty.	AD consider information from SCDT and discuss as necessary.	AD confirm by letter that project may proceed to tender

28 (3)	Approval at the end of RIBA stage H (tender action) to appoint contractor. At this point, tenders have been evaluated and negotiation entered into with the preferred contractor to agree the scope of work and the contract sum. The contract sum, plus all the other costs of the project, should be within the cash limit as contained in the Funding Agreement.	SCDT check that scheme, after negotiations, conforms to requirements as earlier identified, offers value for money and is within the cash limit. SCDT consider the situation if lowest tender, after negotiation, is above cash limit.	SCDT confirm to AD that proposed scheme after negotiations is reasonable and proposed scheme matches that already agreed. Recommend approval by standard letter, or suggest further action.	AD consider information from SCDT and discuss as necessary.	AD issue approval to Trust to enter into building contract for an agreed sum.
29	Informal approval of the arrangements made during RIBA stage J (mobilisation). These arrangements will include the project programme and the nomination of the responsible officer from the design team.	SCDT discuss proposals for project planning with project team and with responsible officer.	None. Comments only to AD by email.	AD note SCDT comments.	None
30	During RIBA stage K (operations on site). With advice from Project Manager, SCDT monitor expenditure of contingency to ensure availability to prevent project cost over-run. SCDT alert project team where rate of spend causes concern	SCDT warn AD if contingency being used too fast for project stage reached.	None. Emails to keep AD appraised of position in timely fashion.	AD consider SCDT comments and discuss as necessary. AD bring any concerns to the attention of Academy Trust.	AD take remedial action if necessary to safeguard cash limit.
31 (4)	During RIBA stage K (operations on site), there will be monitoring by monthly reports to adhere to programme and budget. Any claim for additional funding must be in advance.	Minutes of site meetings should be available for inspection by DRES if required. SCDT will attend site at extended intervals to check broad adherence to programme and cost.	Emails to AD observations about delays, projected cost overrun or potential claims, with reasons.	AD note SCDT comments and conveys to Trust any concerns over cost/programme. If necessary meeting set up to discuss way forward.	AD agreed remedial action to be taken with sponsor.
32 (5)	Academy may be occupied before completion. If so, the Trust confirms that the building is safe for occupation by staff and pupils and the arrangements to complete the project after occupation, permit curriculum delivery whilst minimising disruption and risk.	SCDT to obtain confirmation from Academy Trust re safety of building users..	None. Emails indicating any areas of concern are sent to AD.	AD consider implications of any reservations about readiness for early occupation and discuss with SCDT. AD ensure that certificates are on file.	AD notify Academy Trust of any concerns raised and ask Trust to address concerns. AD approve occupation.
33	During RIBA stage L (completion) the building is normally handed over to the Academy Trust.	SCDT monitor progress of project towards meeting programme. SCDT	SCDT advise AD that project is completed.	AD ensure that documents are filed. AD establish that procedures for	None
34 (6)	At RIBA stage L (completion), application for release of retention is made by the contractor.	When certificate of confirmation of making good defects has been issued. SCDT check final account and establish whether retention should be released.	SCDT recommend to AD that final account may be settled, or advise AD otherwise.	AD consider SCDT comments and recommendations. AD advise Darlington to settle final account	AD approve final account.

ANNEX 8

POLICY ON RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

General

1. As an independent school, the Academy's RE is not required to follow any Agreed Syllabus but shall make provision that is consistent with the requirements of Section 375 (3) of the Education Act (1996).
2. Parents will have the right to withdraw their children from Religious Education and Collective Worship. Teachers have the right not to take part in Religious Education and Collective Worship. However it is the Principal's responsibility to ensure that the provisions of this policy are put into effect

Religious Education

3. The Academy will provide Religious Education as a compulsory element within the Philosophy, Theology and Ethics (PTE) Curriculum of all students in all Years 7-13 and will follow Schemes of Work which:

1. reflect the fact that the religious traditions in Great Britain are in the main Christian whilst taking account of the teaching and practices of the other principal religions represented in Great Britain
2. promotes a detailed understanding of the teaching and practices of Christianity
3. takes account of the teaching and practices of Islam, Judaism and other religious faiths and World Views, including Atheism.
4. encourages young people to consider their own spirituality and to know what they believe and why, and
5. promotes an acceptance of the fact that matters of Religious Faith are ultimately personal and that the right of individuals to hold their own beliefs is to be respected and protected.

4. Such study of Religious Faith will be aligned alongside consideration of moral and personal issues in all Years which enable students to find consistency and coherence between their beliefs and their actions.

5. As such, PTE will play the key role in covering the areas outlined below, incorporating the content and skills within the Citizenship entitlement. This role will be co-ordinated with complementary provision within Science, PE, History and Business Studies and will enable the following subjects, amongst others, to be covered:

Personal Health and Hygiene, Sex Education, Rights and Responsibilities, The Use and Abuse of Medicines and Drugs, The Structure of Society and the British Legal System and Conflict and Conflict Resolution.

6. In all such study, academic integrity will remain a cornerstone underpinning all Schemes of Work. Whilst the Academy will have a Christian Foundation and will

present matters in a way which is consistent with Biblical Teaching, these matters will be presented in a balanced way. All such materials will be available for parental perusal so that statutory rights of withdrawal can be exercised, especially with regard to Religious Education and Sex Education, upon written request from a child's parents.

7. This said, it is hoped that all parents will be comfortable with the inclusive nature of this provision and, in recognizing the foundational Christian Ethos of the Academy, will be happy for their children to be included in all aspects of Academy life.

Collective Worship

8. An opportunity for collective worship which is essentially Christian in nature and content will be provided on every day of the Academy Year with the statutory right of withdrawal for those whose parents ask in writing. Again, however, it is hoped that all parents will recognise the foundational Christian Ethos of the Academy and so will be happy for their children to be included in this important spiritual dimension of Academy life.

9. Every Monday will begin with an Assembly for the whole Academy staff and student bodies. This Assembly will include the presentation of awards, news and announcements as well as a Bible Reading and Thought for the Week.

10. On two of the remaining four mornings of the week, half of the Academy will meet in a smaller Assembly whilst the other half will meet with their Tutor Group for a period of discussion around a theme arising from a Scheme of Work derived from Biblical Events and Characters. This session will also cover the normal administrative business of the day. This arrangement will reverse on the other two days of the week.

11. From time to time, Assemblies will be taken by members of staff and Tutor Groups and special recognition will be given to the annual Remembrance Day.

12. A Thought for the Day will also start each day as and when students are away from the Academy on official visits, tours or other similar activities with staff supervision.

13. Any Inspection by OfSTED or other statutory body will be expected to recognise the emphases outlined in this Annex on Religious Education and Collective Worship as the basis upon which to comment on these aspects of provision.

14. On the explicit proviso that the Bede Academy is granted status as an Independent School with a Religious Character under The Religious Character of Schools (Designation Procedure) (Independent Procedures) (England) Regulations 2003, it is expected that the Principal, all Vice Principals and the Head of PTE (Philosophy, Theology and Ethics) will be excluded from the right to opt out of the teaching of PTE and the attendance at, and leading of, acts of Collective Worship consistent with the Academy's Christian ethos.

Annex 9

The Supplementary Agreement

1. This Agreement is made the day of 200[] between the Secretary of State for Education and Skills ("the Secretary of State") and the [] Academy Trust ("the Academy Trust").
2. This Agreement is made pursuant to clause [] of a Funding Agreement between the same parties dated [] ("the Funding Agreement") and is supplemental to the Funding Agreement.
3. Expressions in this Agreement have the same meaning as in the Funding Agreement.
4. The Academy Trust has agreed with the Secretary of State the Capital Cost Spreadsheet attached as Annex [1] to this Agreement. The Capital Cost Spreadsheet shows the limit of the capital costs which the parties have agreed the Academy Trust may incur in order to provide for the refurbishment and capital development of the Academy. Annex 5 includes capital costs to be incurred after execution of this Agreement .
5. The Academy Trust has agreed with the Secretary of State the Capital Cash Flow Programme attached as Annex [3] to this Agreement which shows the projected cashflow of capital expenditure by the Academy Trust after execution of this Agreement.
6. The Total Project Cost is £[] of which the Secretary of State will bear £[]; the Academy Trust £[] and Northumberland County Council £[]. The Secretary of State and the Academy Trust agree that the Academy will be refurbished/developed in accordance with the architect's drawings and specification on materials set out in Annex [] of this Agreement and agree that the arrangements (including timing) for payments for these costs are set out in clause [] and Annex [] of this Agreement.
7. Both parties recognise that as the project develops it may be necessary to review costs in the Capital Cost Spreadsheet and to move costs between spreadsheet elements in order to ensure that the project remains within its approved budget. Where the Academy Trust wishes to make such adjustments of over £10,000, it must submit the requested adjustment with the reasons for it to the Secretary of State for approval.
- 7A If the Academy Trust wishes to amend the architects drawings and/or specification on materials set out in Annex [] of this Agreement, they shall, before agreeing any such amendment with the appropriate professional adviser(s), inform the Secretary of State of the proposed amendment, and obtain the Secretary of State's written consent to any change order to give effect to such amendment and the Academy shall make it a term of any contract with any contractor that all change orders shall require the written approval of the Secretary of State.

8. Where the Academy Trust foresees a significant change in the timing of Capital Expenditure, (that is a change to the figures of over £100,000 in the Capital Cash Flow Programme) a revised Capital Cash Flow Programme must be submitted to the Secretary of State for approval.
9. The Secretary of State and the Academy Trust agree that:
- a) The Academy Trust must ensure that no pattern of spending is allowed to develop which cannot be contained within the approved capital expenditure limits. The Secretary of State must be informed immediately if any danger of any of the capital costs being exceeded is foreseen so that steps can be taken to rectify the situation and ensure that the project remains within its Total Project Cost.
 - b) Payment by the Secretary of State of the capital expenditure will be dependent on his approval of the matters set out in Annex 7 of the Agreement.
 - c) If the costs finally incurred for the purposes set out in clause 37 of the Funding Agreement are less than the Total Project Cost, the costs borne by the Secretary of State shall be reduced accordingly and the Academy Trust shall pay the same amount as indicated in clause 37(b) of the Funding Agreement.
 - d) If at any stage it appears that the costs incurred for the purposes set out in clause 37 of the Funding Agreement are likely to exceed the Total Project Cost, the parties to the Agreement shall urgently consider how to reduce those costs, if necessary by amending the specification of the Academy;
 - e) if the costs incurred for the purposes set out in clause 37 exceed the Total Project Cost these additional costs shall be the responsibility of the Academy Trust except that the Secretary of State shall contribute up to 80% of any agreed necessary additional costs the need for which could not reasonably have been foreseen at the time the cash limit was set;
 - f) if the parties agree that additional capital expenditure to establish the Academy, other than that specified in clause 37 of the Funding Agreement, may be incurred then they shall divide such additional costs between them in such proportions as may be agreed. No such additional expenditure is to be incurred without prior agreement in writing between the parties.

This Agreement is executed as a deed on: [date]

EXECUTED as a Deed of the [] Academy

In the presence of:

ANNEX 2

THE ADMISSION OF PUPILS TO THE BEDE ACADEMY

1. The Academy Trust will act in accordance with, and will ensure that the Independent Appeal Panel is trained to act in accordance with, all relevant provisions of the statutory codes of practice (the School Admissions Code and the School Admission Appeals Code of Practice) as they apply at any given time to maintained schools and with the law on admissions as it applies to maintained schools. Reference in the codes to admission authorities shall be deemed to be references to the governing body of the Academy Trust. In particular, the Academy Trust will take part in the Admissions Forum set up by Northumberland LA and have regard to its advice; and will participate in the co-ordinated admission arrangements operated by the LA.
2. Pupils will be admitted to the Bede Academy in accordance with the detailed admission arrangements described in the Admissions Policy Document. Changes to the Admissions Policy Document will require the approval of the Secretary of State.

Arrangements for appeals panels

3. Parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the Academy Trust. The Appeal Panel will be independent of the Academy Trust. The arrangements for Appeals will be in line with the School Admission Appeals Code of Practice published by the Department for Education and Skills as it applies to Foundation and Voluntary Aided schools. The determination of the appeal panel is binding on all parties. The Academy Trust should prepare guidance for parents about how the appeals process will work and provide parents with a named contact who can answer any enquiries parents may have about the process. The Academy Trust may, if it chooses, enter into an agreement with the local authority for it to recruit, train and appoint appeal panel members, and to arrange for the process to be independently administered and clerked.

II: ANNUAL PROCEDURES FOR DETERMINING ADMISSION ARRANGEMENTS

Consultation

4. The Academy Trust shall consult by 1 March each year on its proposed admission arrangements with relevant parties in line with the requirements of the School Admissions Code and relevant admissions legislation. (At the date of this Agreement, section 89 of the School Standards and Framework Act 1998 as amended, and regulations under that section.)

Determination and publication of admission arrangements

5. Following consultation, the Academy Trust will consider comments made by those consulted. The Academy Trust will then determine its admission arrangements by 15 April of the relevant year and notify those consulted what has been determined within 14 days.

Publication of admission arrangements

6. The Academy Trust will publish its admission arrangements each year once these have been determined in accordance with the arrangements described in the Admissions Policy Document.

Representations about admission arrangements

7. Where any of those bodies that were consulted, or that should have been consulted, make representations to the Academy Trust about its admission arrangements, the Academy Trust will consider such representations before determining the admission arrangements. Where the Academy Trust has determined its admission arrangements and notified all those bodies whom it has consulted and any of those bodies object to the Academy Trust's admission arrangements they can make representations to the Secretary of State. These representations must be made by 30 April. The Secretary of State will consider the representation and in so doing will consult the Academy Trust. Where he judges it appropriate, the Secretary of State may direct the Academy Trust to amend its admission arrangements.

8. Those consulted have the right to ask the Academy Trust to increase its proposed Published Admissions Number for any year. Where such a request is made, but agreement cannot be reached locally, they may ask the Secretary of State to direct the Academy Trust to increase its proposed Published Admissions Number. The Secretary of State will consult the Academy Trust and will then determine the Published Admissions Number.

9. In addition to his powers in paragraphs 8 and 9 above, the Secretary of State may direct changes to the Academy Trust's proposed admission arrangements and to the proposed Published Admissions Number.

Proposed changes to admission arrangements by the Bede Academy after arrangements have been published

10. Once the admission arrangements have been determined for a particular year and published, the Academy Trust will propose changes only if there is a major change of circumstances. In such cases, the Academy Trust must notify those consulted under paragraph 4 above of the proposed variation and must then apply to the Secretary of State setting out:

- a) the proposed changes;
- b) reasons for wishing to make such changes;

c) any comments or objections from those entitled to object.

Need to secure Secretary of State's approval for changes to admission arrangements

11. The Secretary of State will consider applications from the Academy Trust to change its admission arrangements only when the Academy Trust has notified and consulted on the proposed changes as outlined at 4 above.

12. Where the Academy Trust has consulted on proposed changes the Academy Trust must secure the agreement of the Secretary of State before any such changes can be implemented. The Academy Trust must seek the Secretary of State's approval in writing, setting out the reasons for the proposed changes and passing to him any comments or objections from other admission authorities/other persons.

13. The Secretary of State can approve, modify or reject proposals from the Academy Trust to change its admission arrangements.

14. Records of applications and admissions shall be kept by the Academy Trust for a minimum period of ten years and shall be open for inspection by the Secretary of State.